

BEHAVIOUR SUPPORT PLAN

Support Categories	Support Strategies	Responsible Person/s
Behaviour Expectations	<ul style="list-style-type: none"> • What are the specific expectations regarding behaviour <ul style="list-style-type: none"> - in class - in yard - in their contact with others - individuals/age groups - with use of toilets - before and at end of day - in other specific settings on or off the site (for example camps, formals, sports days excursions) 	Child / young person.
Internal Support	<ul style="list-style-type: none"> • How are staff supporting the student to achieve the desired behaviour <ul style="list-style-type: none"> - in class - in yard - in their contact with others - individuals/age groups - with use of toilets - before and at end of day - in other specific settings on or off the site (for example camps, formals, sports days excursions)? • Who can the child/young person talk to at the site about personal issues and how they feel about the behaviour plan? How do they access this person? 	<p>Which staff directly support the child/young person in the ways listed opposite?</p> <p>Who is responsible for informing <i>other</i> relevant staff of the support expectations listed opposite - for example other class teachers, yard duty staff, front office staff</p> <p>Who is responsible for informing relief staff of the behaviour plan?</p>
Parent/caregiver Support	<ul style="list-style-type: none"> • What actions are being taken at home to help reinforce positive behaviours and protect against problem behaviours? • What should the parents/caregivers communicate with the site about and how should this happen? • Are other agencies assisting the family and if so how does their work relate to the behaviour plan? • What tasks do the parent/caregivers have in supporting their son/daughter to access services from another agency? (for example transport) • Do parents understand what response the site may make if agreed counselling is not accessed? (see p. 24 of the guidelines) 	<p>Which parents/caregivers will be taking what responsibilities?</p> <p>Who is the key contact person for parents at the site?</p>
Teaching and Learning Support	<ul style="list-style-type: none"> • What learning program is being used to help reinforce the desired behaviours? • How does this relate to the work of other professionals? • How does it relate to actions being taken by parents in the home? 	<p>Which staff at the site are responsible for the learning described opposite?</p> <p>Who is responsible for informing/supporting staff with these requirements?</p>
External Support	<ul style="list-style-type: none"> • Which other agencies or professionals are involved with the child/young person or their family? • What is the nature and length of their support? • How do they liaise with the site? • Have they contributed to the development of this plan / been given a copy? 	Which staff at the site will liaise with other involved agencies?
Site response to child/young person not meeting behaviour expectations	<ul style="list-style-type: none"> • What <i>immediate response</i> will the site make to which behaviour expectations if they are not met? • What <i>reminders</i> will staff give to which behaviour expectations if they are not met? 	<p>Who makes these decisions?</p> <p>Who inducts staff about these decisions?</p>

<p>Plan Review</p>	<ul style="list-style-type: none"> • What monitoring of the plan will be made? • When will the plan be reviewed? 	<p>Who keeps a monitoring record?</p> <p>Who will contribute to the review? (include child / young person)</p>
<p>Others with a duty of care</p>	<ul style="list-style-type: none"> • Who else needs to know about the plan? For example OSHC / Vacation staff? Family Day Care provider? Boarding / Residential staff? 	<p>Which site staff member is responsible for discussing the plan with other people who have a duty of care?</p> <p>Who will decide what information is relevant to share?</p>
<p>Signatures</p>	<p>The plan is signed by key stakeholders in particular</p> <ul style="list-style-type: none"> • Child / young person • Site Leader • Parent /Caregiver 	