

Differentiation Planner Using Bloom's Taxonomy



Knowledge (recall)		Comprehension (understanding)		Application (use)		Analysis (separate into parts)		Synthesis (creative thinking)		Evaluation (critical thinking)	
Content Suggestions		Content Suggestions		Content Suggestions		Content Suggestions		Content Suggestions		Content Suggestions	
Observe	List	Explain	Connect	Collect	Construct	Compare	Deduce	Invent	Reconstruct	Discuss	Evaluate
Describe	Uncover	Restate	Summarise	Organise	Code	Separate	Divide	Estimate	Reorganise	Criticise	Debate
Recognise	Discover	Conclude	Show	Use	Teach	Reduce	Isolate	Add to	Dramatise	Decide	Editorialise
Experiment	Tell	Describe	Rewrite	Relate	Experiment	Determine	Distinguish	Predict	Imagine	Conclude	Judge
Recall	Define	Paraphrase		Report	Record	Difference	Dissect	Compose	Create	Interpret	Justify
Identify	Label	Convert		Operate	Discover	Order	Relate	Extend	estimate	Role play	recommend
Match	Name	Distinguish		Apply	Model	Categorise	Survey	Infer	Translate	Solve	
Outline	State	Translate		Order		Role play	Contrast	Rename	Design	Defend	
Select	Reproduce	Give		Manipulate		Classify		Substitute	Alter		
	Examples	Examples		Demonstrate				Hypothesise	Vary		
Product Suggestions				Product Suggestions		Product Suggestions		Product Suggestions		Product Suggestions	
Model		Checklist		Diorama	Demonstration	Graph	Report	Essay	Game	Survey	Panel disc.
Book		Song		Puzzle	Sculpture	Chart	essay	Recipe	Scenario	Editorial	Essay
Audio tape		Poem		Map	Diary	Diagram		Song	Story	Critique	Speech
Video tape		Mural		Mobile	Photograph	Outline		Machine	Poem	Rating	rubric
Brochure		Play		Illustration	report	Flow chart		Matrix	Radio show	chart	
Advertisement		Display		Scrapbook		Simulation		Script	Myth	Time	
Commercial		Chart		Timeline		Photo essay		Cartoon	video	capsule	
Comic strip		Speech		Data base		Survey		TV show		Court trial	
Outline		Venn diagram		Game		questionnaire		Commercial		Discussion	
Collage		Poster						Puppet show		Letter	
Web		Newspaper						Invention		Debate	
Diagram		Diary						dramatisation			