**TODAY’S LECTURE**

- The Importance of Planning
- The Process
  - Developing a Plan
  - Implementing
  - Reviewing

**10 min BREAK**

- Top Tips for your Assignment
- Final Thought

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**THE IMPORTANCE OF PLANNING**

*We need to plan our classroom management as carefully as we plan our curriculum*

(Shelley and Konas, 2004: 98)

*Failure to plan is planning to fail*

(Christofides, 2009)
THE PROCESS

Phase 1: Plan

Phase 3: Review

Phase 2: Implement

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PHASE 1: DEVELOPING A PLAN

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PERSONAL PHILOSOPHY

- Start by looking at your personal philosophy in regards to learning and teaching in general:
  - What is important to you about teaching and learning?
  - Think about the relationship between what you teach and how you teach.
  - Consider how your beliefs etc are influenced by child development, behaviour and motivation theories. How do these impact on your teaching?

(Arthur Kelly, 2006)
DRAWING ON KEY THEORIES

- **Aligned Approach** – Embrace one or more *non competing* theories.
- **Shifting Approach** – Embrace different theories depending on the circumstances or settings.
- **Eclectic Approach** – Selectively embrace various elements or principles from a number of theories

(Arthur Kelly, 2006)

THE CONTINUUM

Teacher Controlled    Student Directed

Frederic Jones
Canter & Canter
FBA & ABA
General Behaviourist
Classroom Practices
Bill Rogers
Jacob Kounin
CIA
Adler & Dreikurs
Glasser & Gossen
Steiner/Montessori
CBA

Assertive Discipline... Behaviourism
Needs Based..... Humanism

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The Continuum with the Aligned Approach

- **Connected Approach**
- **Shifting Approach**
- **Eclectic Approach**
**COMPONENTS OF PERSONAL
CLASSROOM MANAGEMENT PLAN**

1. Philosophy
2. Preventative Strategies
3. Responsive Strategies
4. Special cases
5. Strategies to deal with bullying
6. Crisis Plan
YOUR PLAN

- Needs to fit with DET/school guidelines
- Is a work in progress – needs to be evaluated like other areas in the curriculum.
- On practicum you need to mostly employ the existing class teacher’s plan

PHILOSOPHY

- Personal beliefs about behaviour & education
- Is the heart & soul of YOUR actual management approach & strategies employed

PHILOSOPHY (cont)

- What is your personal approach to classroom management (CM)?
  - What is your understanding about CM?
  - What is important to you about CM?
  - How does what and how you teach interrelate with your approach to CM?
  - What theories of behaviour / classroom management have influenced your beliefs etc?
  - What broader circumstances should be taken into account?

(Adapted from Kelly, 2006)
**PREVENTATIVE STRATEGIES**
- Rules
- Routines
- Effective Teaching Strategies
- Positive Learning Environments
  - Physical
  - Emotional

**RESPONSIVE STRATEGIES**
- Least - Most Intrusive steps
- Rewards/Incentives
- 4 – 6 Consequences

**SPECIAL CASES**
- These include students with learning difficulties or mental health issues.
- Often these students may require an Individual Behaviour Plan (IBP)
- What can you do to help these students achieve?
STRATEGIES FOR BULLYING

- Bullying should not be tolerated within our schools.
- How are you going to respond to it in your classroom?
- How does this connect with the school discipline plan?

CRISIS INTERVENTION PLAN

- What happens in an emergency?
- What procedure would you have in place to get help?

THINGS TO REMEMBER WHEN WRITING A PERSONAL CLASSROOM MANAGEMENT PLAN
REDUCING PROBLEM BEHAVIOUR-ADAPT

- Instruction
- Tasks/curriculum
- Classroom organisation
- Pace
- Directions
- Procedures

STUDENTS WITH DIFFICULT BEHAVIOUR

Respond to:
- Appropriate work
- Visual timetable
- Explicit instruction
- Quiet redirection
- Choices
- Wit & humour
- Defusion
- Frequent recognition for attempts
- Progress displayed
- Consistent consequences
- Predictable environment

STUDENTS WITH DIFFICULT BEHAVIOUR (cont)

They *Don't* respond to:
- Work that is too hard (chunk)
- Multiple chain of commands
- Sarcasm
- Anger
- Work rarely acknowledged
- Too much negative attention
- Inconsistent consequences
PHASE 2: IMPLEMENTING

Implementing Your Plan

Introductory Period  Establishment Period  Consolidation Period

This can take anywhere between a few lessons and 2 school terms to fully implement depending on your class. (Arthur Kelly, 2006)

PHASE 3: REVIEW
REVIEWING YOUR PLAN

- Evaluate regularly
- Identify any problem areas
- Make adjustments

10 MIN BREAK

TOP TIPS FOR YOUR ASSIGNMENT

Ignore at your own risk
**Formatting**
- Should be a **TOTAL OF 6 TO 12 PAGES** including appendices.
- **Double spaced** 12pt font
- Use headings
- Bullet points can be used (except in philosophy)

**Your Classroom Management Plan**
It must have:
1. Overview of Class
2. Philosophy
3. Preventative Strategies
4. Responsive Strategies
5. Special Cases
6. Strategies to Deal with Bullying
7. Crisis Intervention Plan
8. References List

**Overview of Class**
- Imagine that you are a classroom teacher and that you need to develop a personal management plan
  - You will need to include the **stage** and the **class**
  - Some indication of number in class and any students who have special needs (Be brief, a couple of sentences)
PHILOSOPHY
- Should be at least, 1 A4 pg in length. Maximum of 2 pgs.
- Written in prose (Paragraphs and sentences)
- Should include:
  - Your view of children and their status compared to adults
  - How children learn
  - Where does disruptive behaviour come from? You can combine theories but they should make a coherent whole (i.e. be close on the continuum) e.g. Don’t combine Glasser and Canter and Canter (too extreme).

PHILOSOPHY (CONT)
- How does it relate to DET policies, School Discipline Plan and student welfare policies.
  - Don’t include a School Discipline Plan – Just refer to it briefly – a paragraph.
- This section should have a least 5 references (This is a minimum)
  - Behaviour theorists
  - Learning theorists
  - DET policies
  - Relevant research studies
- You should use first person as it is your philosophy.

PREVENTATIVE STRATEGIES
- You can use diagrams or dot points in this section
  - Rules
  - Routines
  - Effective teaching strategies
  - Positive learning environments (Emotional and Physical)
- References needed in this section as well.
- This section should be longer than the next section
RESPONSIVE STRATEGIES
- Least to most Intrusive steps
- Rewards/Incentives
- 4-6 Consequences

All Strategies need to relate to theorists chosen in philosophy.

SPECIAL CASE
- Choose a student
- Short - 1 paragraph
- Cover specific case of child with learning needs or mental health issues
- How are you going to cater for this student?

STRATEGIES TO DEAL WITH BULLYING
- Related to School Discipline Plan
- What system are you using?
  (Reference to Bullying No way website could be useful here)

CRISIS INTERVENTION PLAN
- Short 2 paragraphs.
  - One medical emergency (e.g. Fitting) &
  - One behavioural (e.g. throwing chairs)
REFERENCING AND REFERENCE LIST

- Minimum **5 References** – They should be relevant and up to date.
- **DO NOT Reference Lectures** – If you want to use the information go directly to the source i.e. the textbook or reference cited.
- Make sure you reference properly – if it is not your own work then cite the author.
- Check with your tutor if you are unsure of how to reference.

QUESTIONS???

FINAL THOUGHT

*A personal classroom management plan should not be set in stone. It should gradually evolve as you gain experience.*